**TJ CCT Magnet**

**Robotics - Summer Assignment**

**Emergency Robots – Article Summary**

Read and summarize the following article:

*Military Push for Emergency Robots Worries Skeptics About Lethal Uses*

Article Link:

<http://www.washingtonpost.com/business/economy/ready-to-lend-a-hand-or-3-in-the-next-disaster/2015/05/16/2ea78a16-fa6c-11e4-9ef4-1bb7ce3b3fb7_story.html>

At a minimum, include answers to the following in your summary:

* List several things that robots will likely do in the future
* What served as a wake-up call to the Pentagon and DARPA?
* Describe Lockheed Martin’s recent invention, “Leo.”

Type (or write) the summary and bring it to the first day of class!

**Rubric: Writing a Summary**

A “summary” is a brief statement of the main ideas and significant supporting details presented in a piece of writing. A summary should include the main idea, connections with significant details, background information, and meaning. An excellent summary can be completed in one good, healthy paragraph.

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|  | Topic sentence clearly identifies the item that is summarized. (1 pts) |
|  | Topic sentence correctly uses a strong verb. (1 pt) |
|  | Topic sentence finishes with the main idea of the item summarized. (1 pts) |
|  | Summary includes background information from the passage, including facts that adequately support the main idea. (2 pts) |
|  | Summary details the readers meaning for the passage. (1 pts) |
|  | Summary uses complete sentences and has no spelling, punctuation, or grammar errors. (2 pts) |
|  | Transitions are used appropriately. (1 pt) |
|  | Writing is submitted on lined test paper provided by the teacher. Handwriting is neat, legible and stays within the margins. (1 pt) |
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|  | **TOTAL POINTS**  (10 possible) |